

Entering 6th Grade (2018-2019)

Middle School Language Arts Summer Reading 2018

Please contact Mr. D at digeorgio@blessedtrinitycatholicschool.org if you have any questions.

You should pick one book from the list below and complete (only) one of the following projects on your chosen book. You have lots of time to complete this project, so it should be your best work and set the tone for your sixth grade year.

- Option 1: A soundtrack to accompany your book. Burn a CD of the songs that fit the book in terms of its characters, themes, setting, mood, tone, etc. Create a CD jacket with a list of the songs. Include the lyrics to the song and several sentences telling why you made each musical selection. Your selections should be BTCS appropriate.
- Option 2: A graphic novel (a comic book for grown-ups). Use your artistic talents to create an original piece of work based on your book. Use all the techniques of graphic novels; for instance, dialogue bubbles above characters, different fonts, etc.
- Option 3: A children's book based on the book. Imagine that you are trying to get the important elements of your book across to a second or third grader. What pictures would you include? How would you change the language to make it easier for children?

- Option 4: A series of correspondence (letters, emails, IM's, phone conversations) between characters in the book. What information would this correspondence contain that could shed more light on the characters? (Make it look real!)
- Option 5: A series of poems (and even pictures, if you're a good artist or photographer) that relate to the book's characters, themes, tone, setting, etc.
- Option 6: A family tree of key characters with biographies and character descriptions based on your observations and evidence from the book
- Option 7: An interview with characters of a novel. (Interview should be written and recorded.)
- Option 8: An original skit or screenplay based on the book or an important portion of the book.

You should also be prepared to take an Accelerated Reader Quiz on your chosen book when you return to school. Do not take your Accelerated Reader quiz early.

You are free to take notes on your book and use them on the AR quiz.

Please Note: The book chosen for Summer Reading should *not* be a book that the student has previously read *nor* should it be a book on which the student has taken an Accelerated Reader (AR) quiz. If Mr. D suspects that the student did not really read your book, or completed a project/paper on a book that was read at some point in the past, then the student will be required to sit for an after-school interview with Mr. D and the topic will be an in-depth discussion of the book. Students should take this seriously and actually complete the assignment, which will be for gradebook points in Quarter 1. Lastly, students are certainly encouraged to read more than one book from the list, but they are only required to read just one and complete an assignment on it.

Book list:

Black Beauty, Anna Sewell

Chomp, Carl Hiaasen

Drums, Girls, and Dangerous Pie, Jordan Sonnenblick

Hatchet, Gary Paulsen

Hoot, Carl Hiaasen

The Hobbit, J.R.R. Tolkien

The Horse and His Boy, C.S. Lewis

The Magician's Nephew, C.S. Lewis

The Lion, the Witch and the Wardrobe, C.S. Lewis

The Strange Case of Origami Yoda, Tom Angleberger

Stuart Little, E.B. White

The Willoughbys, Lois Lowry