Student Name:_____

Use objects, drawings, or equations to solve the addition and subtraction word problems.

1. Tony sees 10 baseballs and 6 basketballs. How many balls does Tony see? _____

2. Kelly has 18 marbles. She loses 9. How many marbles does Kelly have left? _____

3. Glen has 7 red markers, 3 green markers, and some yellow markers. He has the same number of yellow markers as red markers. How many markers does Glen have? _____

Practice the Commutative property of addition. Example: if 8+3=11, then 3+8=11.

Parent Signature: _____

Add and subtract within 20. Use objects, drawings, and equations. Work on speed drills with these facts as well.

Parent Signature: _____

Count to 120, starting at any number less than 120. Read and write numbers in this set. Name a number in this set and have your child use objects to identify that number. For example, if your child names 64, he or she should be able to identify 64 objects, such as cheerios, to go with that number.

Parent Signature: _____

Understand that the two digits in a two-digit number represent tens and ones.

1. Underline the number in the tens place. Circle the number in the ones place. 28
2. How many tens and ones are in the number 16?
   _____tens_____ones
3. How many tens and ones are in the number 40?
   _____tens_____ones

Use a yellow crayon to circle the math sentences that are true.

1. 45 is less than 39
2. 89 is more than 16
3. 58 is less than 72

Understand place value using a hundred chart. Write the answer to make the math sentence true.

1. What number is 10 more than 50? _____
2. What number is 10 less than 80? _____
3. What number is 10 more than 26? _____
4. What number is 10 less than 43? _____

Practice using a ruler to measure assorted objects using both inches and centimeters.

Parent Signature: _____

Tell and write time in hours and half-hours using analog and digital clocks.

Parent Signature: _____

Work with two-dimensional shapes (rectangles, squares, trapezoids, triangles, etc.) and three-dimensional shapes (cubes, prisms, cones, cylinders, etc.) in the world around your child.

Parent Signature: _____

When in the kitchen, or working in the garage, explore halves and fourths.

Parent Signature: _____